DfE Core offer for Children centres	Lincolnshire Children Centres Universal delivery	Lincolnshire Children's Centre Enhanced delivery
High quality, inclusive, early learning and childcare,	FIS to support information and advice about childcare availability in and around the children centre area. Subsidised childcare places made available and funded through the supported child care budget based on an assessment of need i.e. TAC/CIN/CP Sufficiency levels monitored and responded to through central team	Full Day-care provision on site or within walking distance of the children centre. A named Children Centre teacher/EY professional working in and around the children centre community 2 years old offer in place
Information and activities for families,	2 PEEP sessions weekly 1 baby session /1 toddlers session where space in the centre allows, in response to need Parent lead stay and play activities in response to community demand Activities and information on issues such as Debt advice, healthy eating in response to need.	A number of PEEP sessions available as part of the weekly programme of activities available in and around the children centre community. A range of programmed activities lead by professional and parents supporting child play, health and development.
Adult learning and employment support;	Sign posting to JCP information and advice available Access where space allows to internet through the public access terminals Sign posting to adult learning opportunities	JCP drop in - where demand is demonstrated Adult learning/basic skills and employment training delivered in partnership with college/next steps or other identified partner Access and support to secure apprenticeships and volunteering opportunities as a step toward employment, supported by good quality, inclusive childcare

Integrated child and family health services;	Information and advice available to families on a range of health issues and providing services for children and families in and around the children centre community Support and advise arranged in response to individual need	A range of Integrated child and family health services in the centre each week for example where a health clinic is not able to meet community need Child health clinic provided in centre by Nursery Nurse weekly/bi weekly Breast feeding group/support weekly Designated HV with child assessments available by appointment Speech and Language support through agreed programme in response to need i.e Elklan Chattermatters Anti natal /Parent craft classes for new and vulnerable parents in
		response to need
Use of targeted and specialist evidence-based approaches to deliver parenting programme and family-centred support	Solihull 1 to 1 sessions available in response to individual need Access to parenting programmes and "Triple P" 1 -1 Intervention programme through TAC referral/FSW Outreach through FSW	Solihull group sessions Solihull 1 to 1 Parenting programme as scheduled in the annual parenting strategy/ parenting pathway i.e. SPOT/SFSC Access to Triple P 1 to 1 Parenting intervention programme through TAC referral/FSW
A hub for the local community, building	Children Centre parent /community forum to support and inform parental and community engagement in the management of the centre	Children's Services Advisory board Centre use by range of community groups

social capital and cohesion.	and where possible the delivery of services Centre available to use by range of community groups	
Sharing expertise with other Early Years	Universal quality support available across the children centre community through the	Strong networks across EY/OOS sector across the children centre community with EY forums in place to share good practice
settings to improve quality.	 Birth to Five service for EY settings/groups 	Child-minders group meets weekly in the centre supported by CC staff/EY professional.
	NCMA for childminders	Child minder network to be developed to support where there is a gap in sufficiency which is not able to be met by a group
	 4Children for Out of school provision 	setting.